

LANGUAGE POLICY

THE JULIAN TUWIM PRIMARY SCHOOL NO. 108 IN WROCLAW

Primary School No. 108 Julian Tuwim in Wrocław is an intimate school where the vast majority of students are children of Polish origin. The largest group of foreign-language students are students from Ukraine. In addition, among the pupils of the school there are children of Roma and Belarusian origin, and less often students from other countries. The school gladly welcomes all students from other cultural areas, believing that cultural wealth and diversity allow us to build a sustainable school community, open up to the world and get to know it, develop sensitivity and responsibility.

Language as the basic tool of communication is a prerequisite for sustainable, comprehensive development and as such it fits in with the mission and vision of the Julian Tuwim Primary School No. 108 in Wrocław:

The main educational goal of our school is to provide children with a sense of acceptance and security, conditions for comprehensive emotional, moral and intellectual development, and to support parents in raising a child by developing students' attitudes and habits that will allow them to avoid the negative impact of the environment and find their own way of life. We want every child in our school to be able to find a place where they will go willingly and with curiosity, knowing that it is important and liked; that every child feels safe, valuable, noticed, needed, happy in our school and that they know that they are at home. We want the graduate of our school to be able to distinguish between good and evil and be able to make choices that will enable him to develop further and function properly in society.

Developing language skills gives students the ability to think critically and creatively, to learn about the world around them, both locally and globally. Language is a means of expressing cultural identity and building international mindedness.

In our school, by learning languages:

1. we care about the development of linguistic competences within each subject / transdisciplinary area;

2. we build students' awareness of the need to constantly deepen their knowledge of their native language and culture;
3. we emphasize the integrity of all areas of language skills – speaking and listening, writing, reading, viewing and presenting;
4. we promote the need to learn foreign languages and the benefits of being able to communicate with people from different linguistic areas;
5. we support an attitude of tolerance and respect for other cultures;
6. we create an atmosphere conducive to dialogue based on mutual understanding and respect;
7. we provide students with opportunities to develop the language and use it in a variety of situations and contexts - during classes, artistic performances, school celebrations, competitions, presenting their achievements;
8. we encourage parents to actively support their children in the process of developing language competences;
9. we emphasize that the mother tongue is crucial for cognitive development and it is the basis for broadening horizons in all other areas;
10. we take into account different learning styles, different needs and experiences of students;
11. we know that effective language learning takes place through engaging students in a variety of activities, set in a real, meaningful context.

Polish language:

1. is the language of instruction and the primary language of teacher-student, student-student communication;
2. is integrated with all elements of the curriculum;
3. all teachers are responsible for developing students' linguistic competence and for facilitating their communication;
4. the Polish language curriculum meets the requirements of the Polish core curriculum and the IBO requirements contained in the relevant documents (scope and sequence);
5. students from abroad (Ukraine, Belarus, Kazakhstan, other countries) are provided with additional support (individual classes) enabling effective learning of the Polish language.

English:

1. is a foreign language taught from grade 1;
2. takes place over an extended number of hours:
 - grades 1-3: 4 hours / week,
 - grade 4: 5h / week;
3. is taught on the basis of various methods and forms of work, with the use of various educational materials and multimedia tools;
4. increases intercultural awareness and international thinking;
5. is the key to achieving world citizen status.

School library

The school library is a place for expanding knowledge in all subjects, developing interests and comprehensive improvement of language competences. The library's resources include dictionaries, encyclopedias, educational games, fiction and popular science in Polish, English, Ukrainian and other languages. Library resources are regularly updated and enriched.