



# **Primary School No. 108**

**Julian Tuwima**

ul. Bolesława Chrobrego 3, 50-254 Wrocław    tel.: 071-798 68 38

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## **LANGUAGE POLICY**

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## **SCHOOL MISSION**

The main educational and pedagogical goal of our School is to provide students with conditions for comprehensive development in an atmosphere of mutual respect and tolerance. We want our students to become responsible, inquisitive and critically thinking people who understand the need for life-long learning. Our mission is to foster the individuality of young people, while awakening respect for difference and diversity. We help our students develop talents and discover ways to succeed in a global, rapidly changing society. We believe that equipped with the right competencies, aware of the need to promote universal values such as truth, honesty and goodness, they will build a better, fairer and safer world.

## **SCHOOL LANGUAGE PROFILE**

Primary School No. 108 Julian Tuwim in Wrocław is an intimate school where the vast majority of students are children of Polish origin. The largest group of foreign-language students are students from Ukraine. In addition, among the pupils of the school there are children of Roma and Belarusian origin, and less often students from other countries. The school gladly welcomes all students from other cultural areas, believing that cultural wealth and diversity allow us to build a sustainable school community, open up to the world and get to know it, develop sensitivity and responsibility.

## PURPOSE

Language as the basic tool of communication is a prerequisite for sustainable, comprehensive development. Developing language skills gives students the ability to think critically and creatively, to learn about the world around them, both locally and globally. Language is a means of expressing cultural identity and building international mindedness.

In our school, by learning languages:

1. we care about the development of linguistic competences within each subject / transdisciplinary area
2. we build students' awareness of the need to constantly deepen their knowledge of their native language and culture
3. we emphasize the integrity of all areas of language skills – speaking and listening, writing, reading, viewing and presenting
4. we promote the need to learn foreign languages and the benefits of being able to communicate with people from different linguistic areas
5. we support an attitude of tolerance and respect for other cultures
6. we create an atmosphere conducive to dialogue based on mutual understanding and respect
7. we provide students with opportunities to develop the language and use it in a variety of situations and contexts - during classes, artistic performances, school celebrations, competitions, presenting their achievements
8. we encourage parents to actively support their children in the process of developing language competences
9. we emphasize that the mother tongue is crucial for cognitive development, and it is the basis for broadening horizons in all other areas
10. we take into account different learning styles, different needs and experiences of students
11. we know that effective language learning takes place through engaging students in a variety of activities, set in a real, meaningful context

## **POLISH LANGUAGE**

1. is the language of instruction and the primary language of teacher-student, student-student communication
2. is integrated with all elements of the curriculum
3. all teachers are responsible for developing students' linguistic competence and for facilitating their communication
4. the Polish language curriculum meets the requirements of the Polish core curriculum and the IBO requirements contained in the relevant documents (scope and sequence)
5. students from abroad (Ukraine, Belarus, Kazakhstan, other countries) are provided with additional support (individual classes) enabling effective learning of the Polish language

## **ENGLISH LANGUAGE**

1. is a foreign language taught from grade 1
2. takes place over an extended number of hours
  - grades 1-3: 4 hours / week
  - grade 4: 5h / week
3. is taught on the basis of various methods and forms of work, with the use of various educational materials and multimedia tools
4. increases intercultural awareness and international thinking
5. is the key to achieving world citizen status

## **MOTHER TONGUE**

1. it is the key to the identity of students and teachers and the way through which they give meaning to elements of the surrounding world
2. its fostering helps create an atmosphere of tolerance and mutual respect and builds international awareness
3. is the base on which the student builds when learning additional language (including Polish in the case of non-Polish-speaking students)

## **MOTHER TONGUE SUPPORT**

Students:

1. are encouraged to learn about culture and traditions of their country of origin
2. have the opportunity to promote their culture and language with the school community
3. are motivated to make progress in their native language, as well as to develop it and respect the mother tongues of other students
4. Ukrainian students are supported by intercultural assistants of Ukrainian origin

## **SCHOOL LIBRARY**

The school library is a place for expanding knowledge in all subjects, developing interests and comprehensive improvement of language competences. The library's resources include

dictionaries, encyclopedias, educational games, fiction and popular science in Polish, English, Ukrainian and other languages. Library resources are regularly updated and enriched.