

PROGRAMME OF INQUIRY
IB PYP
JULIAN TUWIM PRIMARY SCHOOL NO 108 IN WROCLAW

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
6-7 G I	An inquiry into identity as individuals and as part of a collective through: - physical, emotional, social and spiritual health and well-being - relationships and belonging - learning and growing	An inquiry into histories and orientation in place, space and time through: - periods, events and artefacts - communities, heritage, culture and environment - natural and human drivers of movement, adaptation, and transformation	An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity - personal, social and cultural modes and practices of communication - intentions, perceptions, interpretations and responses	An inquiry into understandings of the world and phenomena through: - patterns, cycles, systems - diverse practices, methods and tools - discovery, design, innovation: possibilities and impacts	An inquiry into systems, structures and networks through: - interactions within and between social and ecological systems - approaches to livelihoods and trade practices: intended and unintended consequences - representation, collaboration and decision-making	An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities and dignity of all - pathways to just, peaceful and reimagined futures - nature, complexity, coexistence and wisdom
	Central Idea: New roles bring changes in our responsibilities, relationships, and how we perceive ourselves.	Central Idea: The place where I live, my family and culture define who I am.	Central Idea: People seek and use different forms of expressing their emotions all the time.	Central Idea: Animal observation allows us to understand how the natural world is organized.	Central Idea: Everyone's work is important for the development of small and large communities.	Central Idea: People have an impact on the sustainable use of the earth's resources.
	Specified concepts: function, responsibility, connection	Specified concepts: perspective, change, connection	Specified concepts: form, perspective, connection	Specified concepts: change, connection, function	Specified concepts: function, connection, causation	Specified concepts: responsibility, connection, function
	Additional concepts: motivation, duties, relations, responsibility	Additional concepts: patriotism, family, origin, culture, country, city, legend	Additional concepts: art, emotions, creating, acting	Additional concepts: observation, adaptation, environment, cycles	Additional concepts: community, profession, values, budget management, cooperation	Additional concepts: awareness, environment, recycling, water, industry
	Lines of inquiry:	Lines of inquiry:	Lines of inquiry:	Lines of inquiry:	Lines of inquiry:	Lines of inquiry:

	- Responsibilities and rights in different communities - Impact of choices on relationships with others - Setting your own boundaries and respecting the boundaries of others	- Place of residence as a medium for learning about oneself and others - My family stories - The connection between knowledge of the culture of your country and understanding your individuality	- Understanding and the need to express emotions - Impact on people of different forms of art - Ways of expressing emotions through art	-The cyclical nature of the seasons and their impact on the life of animals - Adaptation of animals to a changing environment - Cooperation and relationships in the animal world	-The professions and roles that people have in different communities - Skills and tools needed to perform work -The impact of human labor on community development.	- Various Earth resources - Buying wisely and consuming wisely - Recycling and upcycling
	Subjects: PSP Social studies Language	Subjects: Social studies Mathematics Language PSP	Subjects: Art Language Social studies PSP	Subjects: Science Social studies Art	Subjects: Social studies PSP Mathematics Language	Subjects: Science Social studies Art
	Learner profile: Open-minded Thinkers Principled	Learner profile: Open-minded Reflective Inquirers	Learner profile: Balanced Communicators	Learner profile: Caring Inquirers Knowledgeable	Learner profile: Caring Open-minded Risk-takers	Learner profile: Caring Principled Thinkers
7-8 G II	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Central Idea: Human well-being is the result of many different elements.	Central Idea: Exploring culture helps us understand ourselves and others.	Central Idea: We explore and discover the world by developing our talents and interests.	Central Idea: Plants are essential to life on earth.	Central Idea: A conscious and responsible person cares about the places and communities in which they function.	Central Idea: Use of energy sources affects life on Earth.
	Specified concepts: responsibility, connection, causation	Specified concepts: perspective, connection, form	Specified concepts: change, function, causation	Specified concepts: form, change, causation	Specified concepts: function, perspective, responsibility	Specified concepts: function, change, responsibility
	Additional concepts: happiness, feelings, nutrition, cyber addictions,	Additional concepts: tolerance, respect, diversity, identity, tradition, customs, holidays	Additional concepts: travels, ways of learning, hobbies, curiosity, motivation	Additional concepts: plants, life cycle, environment, food chain, needs	Additional concepts: law, rules, structures, social activity, agreement	Additional concepts: water, wind, sun, awareness, choice, technology

	physical activity, health, children's rights					
	Lines of inquiry: - Health and lifestyle relationships - Responsible use of technology - Taking care of balance in life	Lines of inquiry: - Similarities and differences between cultures - Culture in our daily lives - Building a sense of cultural identity	Lines of inquiry: - Ways of developing talents - Exploring interests and broadening horizons - Learning from others	Lines of inquiry: - Structure, needs, and role of plants - Climate change and nature - Ecosystems around us	Lines of inquiry: - Our rights, responsibilities in a small and large community - Various forms of patriotism - Responsibility for ourselves and others	Lines of inquiry: - Different types of energy - Energy sources and the environment - Using energy wisely
	Subjects: Social studies Language PSP	Subjects: Social studies Language Arts	Subjects: Language Mathematics PSP	Subjects: Science Arts Social studies	Subjects: Social studies Science PSP	Subjects: Science Social studies Arts
	Learner profile: Open-minded Principled Reflective	Learner profile: Open-minded Communicators Inquirers	Learner profile: Knowledgeable Thinkers Risk Takers	Learner profile: Inquirers Knowledgeable Caring	Learner profile: Balanced Caring Principled	Learner profile: Principled Knowledgeable Thinkers
8-9 G III	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Central Idea: The decisions we make shape our personality and change the surrounding reality.	Central Idea: Knowing the past allows us to understand the present times.	Central Idea: Adjusting the way, we communicate determines the effectiveness of communication and expressing ourselves.	Central Idea: The world is constantly changing because everything in it is in motion—nature, people, and things.	Central Idea: We are members of different structures.	Central Idea: The nature influences human life.
	Specified concepts: perspective, responsibility, connection	Specified concepts: perspective, connection, change	Specified concepts: form, responsibility, function	Specified concepts: form, change, function	Specified concepts: function, form, responsibility	Specified concepts: causation, responsibility, connection

	Additional concepts: personality, responsibility, choices, consequences	Additional concepts: heritage, development, system, community, individuality, knowledge	Additional concepts: language, communication, message, purpose, adjustment	Additional concepts: planets, solar system, travel, progress, creativity	Additional concepts: volunteering, social activity, helping, government, organizations, structure	Additional concepts: weather, climate, adaptation, problem solving
	Lines of inquiry: - Different faces of freedom - Conscious decision- making - Consequences of the decisions made	Lines of inquiry: - Ways of exploring the past - Connections between the past and the present - Important places and people for Europe and the world	Lines of inquiry: - Communication and its ways - Factors affecting communication - Responsibility of the creator and recipient of the message	Lines of inquiry: - The impact of Space movement on the Earth's life - Migration in nature and human life - Using force and movement in everyday life	Lines of inquiry: - Needs that lead to the creation of structures - Participation and collaboration within structures - The impact of structures on society and everyday life	Lines of inquiry: - Changes in human life in relation to changes in nature - People as a part of different ecosystems - Human adaptation to different conditions
	Subjects: Social studies Language PSP	Subjects: Languages Social studies Mathematics	Subjects: Languages Social studies Art PSP	Subjects: Science Art Social studies Mathematics	Subjects: PSP Language Social studies	Subjects: Science Social studies Mathematics
	Learner profile: Risk Takers Reflective Principled	Learner profile: Knowledgeable Thinkers Reflective	Learner profile: Communicators Inquirers Open-minded	Learner profile: Knowledgeable Inquirers	Learner profile: Balanced Reflective Caring	Learner profile: Caring Principled inquirers
9-10 G IV	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	Central Idea: The cultural and historical context defines our identity.	Central Idea: The needs of the individual and society determine the development of technology.	Central Idea: People create and interpret messages through the roles of creators and observers.	Central Idea: Knowledge about the world can be acquired from various sources.	Central Idea: People create systems to organize the world around them and support community members.	PYP EXHIBITION

	Specified concepts: causation, change, connection, form	Specified concepts: change, connection, form, responsibility	Specified concepts: form, perspective, function	Specified concepts: responsibility, connection, perspective	Specified concepts: function, form, connection	
	Additional concepts: identity, customs, large and small communities, tourist and natural attractions of the region	Additional concepts: development, communication, digital generation, great inventors	Additional concepts: art forms, imagination, creator and viewer, history, social issues	Additional concepts: need, community, planning, communication	Additional concepts: planning, nature, chronology, system, self-organization, health, boundaries	
	Lines of inquiry: - The connections between roots and identity - The formation of community - The importance of understanding the cultural and historical backgrounds of others	Lines of inquiry: - Technology responding to human needs - Being a part of digital generation - Consequences and ethical implications of scientific and technological progress	Lines of inquiry: - Forms and mediums of expression - Functions of art - Reception of art	Lines of inquiry: - Theoretical and practical methods of exploring reality - The role of observation and experience in learning about the world - Acquiring knowledge about the natural world	Lines of inquiry: - Different types of systems in communities - The impact of systems on the lives of individuals and groups - Time and space management	
	Subjects: Social studies Art PSP Science Language and literature	Subjects: Science Social studies Mathematics PSP Art	Subjects: Art Mathematics PSP Language and literature Science	Subjects: Science Mathematics Social studies Art	Subjects: Social studies Mathematics Science PSP Language and literature	
	Learner profile: Open-minded Knowledgeable Reflective	Learner profile: Inquirers Thinkers Knowledgeable	Learner profile: Balanced Reflective Communicators	Learner profile: Inquirers Knowledgeable Risk Takers	Learner profile: Balanced Principled Thinkers	